

**VISUAL CHALLENGES TO LEARNING AMONG SECONDARY SCHOOL  
STUDENTS IN GWAGWALADA AREA COUNCIL, ABUJA, NIGERIA**

**BY**

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# DEDICATION

*To*

*The Creator of the Creations*

*Mubarak  
Abiola*

*Mukhtar  
Obafemi*

*Farida  
Fadkemi*

*Rashidat 'Funke*

*Hamida  
Folakemi*

*&*

*Students globally, who suffer learning difficulty  
largely due to avoidable visual conditions*

## **DECLARATION**

I declare that this research project is a product of an original research work conducted by me. It has not been presented for the award of any other certificate in any University or institute. The ideas, observations, comments, suggestions and expression herein represent my own connections, except quotations, which have been acknowledged in accordance with conventional academic traditions.

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**Abdulkabir Ayansiji Ayanniyi**

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**Date**

## CERTIFICATION

This research have been read and approved as meeting the requirement for the award of Postgraduate Diploma in Education, National Teachers' Institute, Kaduna.

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## **ABSTRACT**

*The work determined the Visual Challenges to Learning among Secondary School Students in Gwagwalada Area Council, Abuja, Nigeria. Structured self-administered questionnaires were administered on 963 senior secondary school students and 121 secondary school teachers in Gwagwalada Area Council. The sampled schools include School for the Gifted, Gwagwalada; Government Day Secondary School, Gwagwalada; Government Secondary School, Dobi; Government Secondary School, Gwagwalada, Al-Mohass Secondary School, Gwagwalada, Christ Academy International School, Gwagwalada and Sheikh Hamdan Model Secondary School, Gwagwalada. The data was collated, entered, cleaned and analysed using SPSS 16. The findings showed remarkable visual challenges of learning implication among students. Most sampled students never had their eye tested/examined. Many students and teachers alike were oblivious of importance of vision to learning vis –a- vis some causes of eye diseases. Penchant for unconventional management options were found among both students and teachers alike. Students' eye health is yet to get deserved attention in Gwagwalada Area Council/FCT. The Nigerian schools/education system need to be repositioned to address the visual challenges of learning which is necessary to improve literacy in the society/national development.*